Word-building activity pack

ADULT PREPARATION NOTES | 3 PRINTABLE PAGES

A small set of paper puzzles about rearranging letters, counting repeated tiles and completing fixed positions. Print page 2 for learners and keep page 3 as your answer key.

Before the activity

Read the vocabulary and clues first. Decide whether they suit your learners. The prompts, letter counts and key were checked for consistency, but this pack has not been reviewed by a teacher, assigned a grade level or tested for learning outcomes.

Set out paper and a pencil, or reusable letter tiles. Explain that two identical letters are two separate tiles. A word cannot use a tile that is missing. For each exercise, follow its instruction about using some or all letters.

A suggested sequence

1. Model rearranging three tiles with TEA. Keep each tile visible.
2. Count LETTER together before checking the candidate words.
3. Explain that the underscore in c_t holds exactly one letter.
4. Use the STEER clues as the final full-rack challenge.
5. Compare answers and ask learners to show their tile counts.

Selected activities, not an open dictionary

The sheet uses a deliberately selected set of ordinary words and does not require internet access. The general WordUnscramblerr solver is **unfiltered** and can return offensive or unsuitable words. It is not child-safe or classroom-filtered. Adults should review every solver result before sharing it.

The solver uses 78,575 American-English ESDB entries. It does not provide definitions and is not an official game dictionary. Uses an independent word list. Results may differ from official Scrabble dictionaries. Not affiliated with or endorsed by Scrabble.

Preparation and reuse

For adult preparation: repeated-letter anagrams, missing-letter patterns, and dictionary provenance and limitations at wordunscramblerr.me.

You may print and share this original pack for personal or classroom use with attribution intact. These exercises concern spelling and letter counts; similar spelling does not establish shared sounds. No phonics or pronunciation claims are made.

Build words from your letters

Name: _____ Date: _____

1. Rearrange TEA

Use T, E and A once each to make a word for each clue.

To have food: ___ ___ ___

Had food: ___ ___ ___

2. Count the letters in LETTER

Your tiles: L E T T E R
Write the number of each tile: E = ____ L = ____ R = ____ T = ____

Candidate word	Can you build it? (Yes / No)
TREE	_____
REEL	_____
TELLER	_____
LETTER	_____

You may leave tiles unused in this exercise, but you may not add any. Which candidate uses every tile?
_____

3. Complete c_t

Choose A, O or U for the missing position. Use each choice once.

Clue	Completed word
A pet that meows	C ___ T
A small bed	C ___ T
Divide with scissors	C ___ T

4. Rearrange STEER

Use S, T, E, E and R once each for each clue.

Plants with trunks: ___ ___ ___ ___ ___

Set again: ___ ___ ___ ___ ___

Answer key and discussion

KEEP SEPARATE FROM THE LEARNER SHEET

1. Rearrange TEA

EAT = to have food. **ATE** = had food. Each uses E, A and T once. TEA also uses those tiles, but does not answer either of these clues.

2. Count LETTER

Inventory: **E = 2, L = 1, R = 1, T = 2.**

Word	Answer and tile check
TREE	Yes: T x 1, R x 1, E x 2. Leaves L and T.
REEL	Yes: R x 1, E x 2, L x 1. Leaves two T tiles.
TELLER	No: it needs two L tiles; the rack has only one.
LETTER	Yes: it uses all six tiles.

Discussion: same length does not mean same letters. TELLER cannot replace an extra T with a missing L.

3. Complete c_t

CAT = a pet that meows; **COT** = a small bed; **CUT** = divide with scissors. Each has three positions. A, O and U are each used once.

4. Rearrange STEER

TREES = plants with trunks. **RESET** = set again. Both use E x 2, R x 1, S x 1 and T x 1. STEER and TERSE use the same tiles but do not answer these clues.

Checking additional suggestions

First compare the tile counts; then check the clue meaning. These are targeted prompts, not requests for every word in a dictionary. An alternative needs to satisfy both the spelling constraints and the clue. Review vocabulary suitability before extending the activity.

Original selected activity content by WordUnscramblerr / Hansan Investments LLC. Not teacher-reviewed. The open solver is unfiltered and is separate from this paper activity.